

# דרישה

## DRISHA INSTITUTE

FOR JEWISH EDUCATION

### Emerging Identities: Esther of Persia, Individuality and Community

Shira Hecht-Koller (shechtkoller@gmail.com)

יט שבט, תשע"ה – February 8, 2015 – Drisha Family Day of Learning



#### I. Introduction – Ways to Achieve Characterization in תנ"ך

- (a) Physical Description (עלי, עשו, בת-שבע)
- (b) Description of Inner Thoughts (אחי יוסף; [שמואל א', ג, ח] עלי וחנה)
- (c) Actions and Speech (אברהם בסיפור העקידה)
- (d) Names, Titles and References

#### Direct v. Indirect

##### Direct name change

**בראשית לב:כח**

**כח** ויאמר אליו מה שמך ויאמר יעקב. **כט** ויאמר לא יעקב יאמר עוד שמך כי אם ישראל כי שרית עם אלקים ועם אנשים ותוכל.

##### References, titles – which are selected?

**שמואל א' פרק כ, פסוקים כז-לא**

וַיֹּאמֶר שְׂאוּל אֵל יְהוֹנָתָן בְּנוֹ מְדוּעַ לֹא בָא בֶן יִשְׂרָאֵל גַּם תָּמוּל גַּם הַיּוֹם אֶל הַלְחָם. **כח** וַיַּעַן יְהוֹנָתָן אֶת שְׂאוּל וַשְׂאֵל נִשְׂאֵל דָּוִד מֵעַמְדֵי עַד בֵּית לָחֶם. **כט** וַיֹּאמֶר שְׂלַחְנִי נָא כִּי זָבַח מִשְׁפָּחָה לָנוּ בְּעִיר וְהוּא צִוָּה לִי אַחִי וְעַתָּה אִם מִצְאָתִי חֵן בְּעֵינֶיךָ אִמְלֹטָה נָא וְאָרָאָה אֶת-אַחִי עַל כֵּן לֹא בָא אֶל שְׂלַחַן הַמֶּלֶךְ. **ל** וַיַּחֲר אֵף שְׂאוּל בִּיהוֹנָתָן וַיֹּאמֶר לוֹ בֶּן נְעוּת הַמְרֹדוֹת הַלּוֹא יִדְעָתִי כִּי בָחַר אֶתָּה לְבֶן יִשְׂרָאֵל לְבִשְׂתֶךָ וּלְבִשְׂת עֲרוֹת אִמְךָ. **לא** כִּי כָל-הַיָּמִים אֲשֶׁר בֶּן יִשְׂרָאֵל עַל-הָאֲדָמָה לֹא תִכּוֹן אֶתָּה וּמִלְכוּתְךָ וְעַתָּה שְׂלַח וְקַח אֹתוֹ אֵלַי כִּי בֶן מוֹת הוּא.

DRISHA INSTITUTE FOR JEWISH EDUCATION

37 West 65th Street, 5th Floor • New York, NY 10023  
212.595.0307 • www.Drisha.org

**דרישה**  
**DRISHA INSTITUTE**  
FOR JEWISH EDUCATION

שמואל ב' פרק ו, פסוק טז:

**טו** וְדוּד וְכָל בַּיִת יִשְׂרָאֵל מְעֵלִים אֶת אַרְוֹן ה' בְּתַרְוֵעָה וּבְקוֹל שׁוֹפָר. **טז** וְהִיָּה אַרְוֹן ה' בָּא עִיר דָּוִד וּמִיכָל בַּת שְׂאוּל נִשְׁקָפָה בְּעַד הַחֲלוֹן וַתֵּרָא אֶת הַמֶּלֶךְ דָּוִד מִפְּנֵי וּמִכְרָכָר לִפְנֵי ה' וַתִּבֹז לוֹ בְּלִבָּהּ.

## II. Biblical Characters with Alternate Names Used:

Jews in the the Diaspora often had both a Hebrew name and a non-Hebrew name.  
For each of the following characters, what are the alternate names used?

- (a) **יוסף**, See **בראשית מא:מה**
- (b) **דניאל**, See **דניאל א-ו:ז**
- (c) **אסתר**, See **ב:ז**

- *Scan/think*: Which are the names that are used in the continuations of each story?

## III. Close Textual Reading of Esther's Character

### Esther's Introduction and Character – פרק ב

1. Read through **פרק ב', פסוקים א-ז**. How is **אסתר** introduced? Who is introduced first here, and which character is actually important for the story in **פרק ב**? What is significant about this introduction? How does this introduction influence and inform the reader's initial impression of **אסתר**?
2. The description, "**וְהַנְּעָרָה יַפֶּת-תֹּאֵר וְטוֹבַת מְרָאָה (ב:ז)**" is oddly placed between two facts related to Esther's familial status. This information is the kind that is often given when female characters are introduced, but we would likely expect it to be given in relation to Esther's entrance into the harem. What then is the significance of it being included here? How does it shape her identity?
3. **אסתר** is introduced with both her Hebrew and Persian names. Recall, or scan through the remainder of **מגילת אסתר**, and note what she is called for the rest of the story.

See specifically **פרק ט, כט**. What is she called there? Why is this significant? What does it say about her position vis-à-vis the Jewish community at that point in the story?

### Esther's Development Throughout 'ה' and 'ד' פרקים

4. In **פרק ב'** compare Esther's behavior in **כב, כז, כח, כט, ל**.
  - Focus on Esther's character with regard to obedience and passivity.
  - *Why* does she not reveal her origins in **פרק ב'**?
  - Pay attention to the verb form in **פסוק טז**.
  - When is the first time she is "active?" Is this a change from what we have earlier seen?

**דרישה**  
**DRISHA INSTITUTE**  
**FOR JEWISH EDUCATION**

5. At the beginning of פרק ד' Mordecai again tells Esther what to do.
  - Note the use of language in פסוק ח', and recall ב:ב' and ב:כ'.
  - What word/root is used in all three places?
6. How does Esther respond in פסוק י'? What does this reflect regarding her identity and development?
7. How much time has passed since Esther left Mordechai and married Ahashverosh? (Compare ב, טז with ג, ז.)
8. How, by the end of the פרק, have the tables been fully turned? How is ד:יז a reversal of ב:כ? In what way does this reflect Esther's identity transformation?
9. Mordecai had told Esther (a) to reveal her identity and (b) to beg the king; see ד:ח.
  - What does she ultimately do? Does she shed her identity and her dignity? How does she present herself to the King? See ה:א.
  - Which aspect of Esther *specifically* does Ahashverosh respond to? See ה:ב?
10. What is the literary and symbolic significance of Esther standing at the threshold to the throne room?

Question for thought

Esther's character is undoubtedly changed as she develops and transforms her identity and behavior. Nonetheless, all of it is still Esther just navigating what others want from her. Should she do what Mordecai wants, or be the person that Ahashverosh wants?

**Who is she really? Do we ever find out?**

